

2021 MIAPT Annual Virtual Conference
February 17-20, 2021

Continuing Education Packet

Instructions:

- ✓ A completed “*CE packet*” is required in order to receive continuing education credit. CE packets are accepted by **MAIL only**. Email/ scan packets will not be accepted.

What Does a Complete CE Packet Consist of ?

A complete CE Packet consist of:

1. Continuing Education Application Form
2. Attendance Logs
3. Evaluation form for EACH training in which you participate

How Do Submit my CE Packet ?

CE Packets are accepted by **MAIL only**, and should be postmarked not later than 30-days following the Conference.

Mail completed CE packets to:

*The Institute for Continuing Education
P. O. Box 778
Saraland, AL 36571*

How Will I receive CE verification ?

Following receipt of your completed CE packet, *The Institute for Continuing Education* will process your application and will mail you CE verification for the training(s) in which you participate. The mailing address you submit on the CE Application Form is used to mail your CE verification.

The Institute for Continuing Education
Questions: 800-557-1950 / email: instconted@aol.com

Continuing Education Offered

This program is co-sponsored by the Michigan Association for Play Therapy and *The Institute for Continuing Education*. Each workshop offers 3.00 contact hours with full attendance required for the workshops in which you participate. The CE processing fee is \$25.00 and covers all three days of the Conference.

CE Packet: A complete "CE Packet" should be completed and mailed to *The Institute for Continuing Education* for processing. See information above for submitting completed CE packet for processing. If you have questions regarding the program, continuing education learning objectives, faculty, contact *The Institute* at: 800-557-1950 / email: instconted@aol.com

NOTE: *It is the responsibility of the attendee to determine if CE credit offered by The Institute for Continuing Education meets the regulations of their state licensing/certification board.*

Psychology: The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counseling / Social Work: The Institute for Continuing Education is recognized as an approved CE provider by the **Ohio Board Counseling/ Social Work**, Provider RCS 030001. **Note:** NBCC credit is not offered.

Marriage/Family Therapy: The Institute for Continuing Education is recognized as a provider of continuing education by: **Ohio Board MFT**, Provider RTX 050001.

Play Therapy: The Institute for Continuing Education is approved by **The Association for Play Therapy** to offer continuing education specific to play therapy. APT Provider 98-040. Due to COVID-19 health concerns, these online events have been approved by APT for CONTACT CE hours. To receive APT Ce credit, participants must complete and achieve a passing score of a post-quiz.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. Nurses are responsible for checking with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is acceptable by their state board.

Skills Level: Beginning, Intermediate, Advanced

Instructional Methodology: May include lecture, demonstration, audio/visual, experiential practice of techniques.

- ✓ **ETHICS** Credit: Ethics credit is not offered for any events scheduled.
- ✓ CE credit offered is not "academic" and cannot be used toward fulfillment of an academic degree.

Application Form

Continuing Education Credit

2021 MIAPT Annual Virtual Conference

February 17-20, 2021

Processing Fee: \$ 25.00

Please Print Your:

Name: _____

Address: _____

City: _____ State _____ Zip _____

Telephone: (____) _____ email: _____

Request for Continuing Education Credit

I request continuing education credit verification in the professional discipline(s) of:

___ Psychology ___ Social Work ___ Counseling

___ Marr/Family Therapy ___ Nursing ___ Play Therapy

State(s) in which you are licensed: _____

License Number: _____

I hereby make application for continuing education credit. I understand that to be eligible for continuing education credit, I must complete and return a CE Packet. By signing this Application Form, I am certifying that I attended in their entirety, the sessions listed on the Attendance Logs. I also understand that it is my responsibility to determine if CE credit offered by The Institute for Continuing Education meets the regulations of my licensing/certification board.

Check Dates Attending:

___ WED, Feb. 17, 2021

___ THRS, Feb. 18, 2021

___ FRI, Feb. 19, 2021

___ SAT, Feb. 20, 2021

Signature: _____

Date: _____

The Institute for Continuing Education
P. O. Box 778, Saraland, AL 36571
800-557-1950 / e-mail: instconted@aol.com

Record of Attendance

Print Your Name: _____

Wednesday, February 17, 2021

Directions: Check the Session(s) You Attend

- | | | |
|---------|---|-----------|
| ___ 1A. | 9:00 – 12:15 p.m. - Movies and Music and Play Therapy, Oh My !
<i>Lisa Remey, M.Ed., NCC, RPT-S</i> | 3.00 hrs. |
| ___ 1B. | 1:00 – 4:15 p.m. - Using Play therapy to Prepare Child Witnesses for Court
<i>Erin Paone, LMSW / Amy Phillips, LMSW</i> | 3.00 hrs. |
| ___ 1C. | 5:00 – 8:15 p.m. - Using Play Therapy with Trans and Non-Binary Clients
<i>Lori Haas, LMFT / Ragan Snyder Smith, LCSW, RPT-S</i> | 3.00 hrs. |

Thursday, February 18, 2021

Directions: Check the Session(s) You Attend

- | | | |
|---------|--|-----------|
| ___ 2A. | 9:00 a.m. – 12:15 p.m. - Identifying and Utilizing the Therapeutic Powers of Play
in Play Therapy - <i>Julie Nash, Ph.D., RPT-S</i> | 3.00 hrs. |
| ___ 2B. | 1:00 – 4:15 p.m. - Anxiety, Pinterest, and Play Therapy
<i>Sharolyn Wallace, Ph.D., LCSW, RPT-S</i> | 3.00 hrs. |
| ___ 2C. | 5:00 – 8:15 p.m. - Play Therapy with the Sexually Acting Out Child
<i>Juliet Fortino, M.A., RPT-S</i> | 3.00 hrs. |

Friday, February 19, 2021

Directions: Check the Session(s) You Attend

- | | | |
|---------|--|-----------|
| ___ 3A. | 9:00 a.m. – 12:15 p.m. – Play Therapy and Traumatized Children: Finding the Eye
in the Hurricane - <i>Brian L. Bethel, Ph.D., RPT-S / Julie Oates, M.Ed., RPT-S</i> | 3.00 hrs. |
| ___ 3B. | 1:00 – 4:15 p.m. - Using Polyvagal Theory in Play Therapy
<i>Laura Hutchison, Psy.D., RPT-S</i> | 3.00 hrs. |

Saturday, February 20, 2021

Directions: Check the Session(s) You Attend

- | | | |
|---------|---|-----------|
| ___ 4A. | 9:00 a.m. – 12:15 p.m. – Use of Play Therapy and Creative Therapies to Help with Anxiety
<i>Christine Zouaoui, M.A., RPT-S</i> | 3.00 hrs. |
| ___ 4B. | 1:00 – 4:15 p.m. - Playful Supervision: Play Therapy Supervision
<i>Laura Hutchison, Psy.D., RPT-S</i> | 3.00 hrs. |

**Attendee: List the total CE hrs. you are claiming
for the MIAPT Annual Virtual Conference**

CE Hrs. _____

Check the Session You Are Evaluating

- ___ 1A. 9:00 – 12:15 p.m. - Movies and Music and Play Therapy, Oh My !
Lisa Remey, M.Ed., NCC, RPT-S
- ___ 1B. 1:00 – 4:15 p.m. - Using Play Therapy to Prepare Child Witnesses for Court
Erin Paone, LMSW / Amy Phillips, LMSW
- ___ 1C. 5:00 – 8:15 p.m. - Using Play Therapy with Trans and Non-Binary Clients
Lori Haas, LMFT / Ragan Snyder Smith, LCSW, RPT-S

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	<i>HIGH</i>	<i>Neutral</i>	<i>LOW</i>		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Learning Objectives were met:					
1. Learning Objective #1 was met	5	4	3	2	1
2. Learning Objective #2 was met	5	4	3	2	1
3. Learning Objective #3 was met	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

	<i>HIGH</i>		<i>Neutral</i>		<i>LOW</i>
IV. Overall Rating:					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal		some		very little
e) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly and event was well managed	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1

VI. Comments About This Training: _____

Learning Objectives

1A. Movies and Music and Play Therapy, Oh My ! - Lisa Remey, M.Ed., NCC, RPT-S

1. Summarize the fundamentals of cinema therapy and music therapy as it applies to play therapy.
2. Identify how to incorporate metaphors and symbols found in movies and music in the play therapy process.
3. Describe how play therapy interventions combined with movies & music is an effective treatment approach

1B. Using Play therapy to Prepare Child Witnesses for Court - Erin Paone, LMSW / Amy Phillips, LMSW

1. Describe strategies for using play therapy techniques to familiarize children with the court process
2. Identify at least 2 ways to educate children about their role in court through play therapy
3. Identify at least 2 play therapy techniques to increase a child's confidence in court and reduce anxiety

1C. Using Play Therapy with Trans and Non-Binary Clients - Lori Haas, LMFT / Ragan Snyder Smith, LCSW, RPT-S

1. Define gender and sexuality through a developmental, historical and play lens
2. Explain how using culturally sensitive terms enhances therapeutic rapport in the playroom
3. Demonstrate 5 play therapy interventions specific to trans & gender non-conforming clients; and 3 strategies and resources to help families & caregivers support trans youth in play therapy

Check the Session You Are Evaluating

- ___ 2A. 9:00 a.m. – 12:15 p.m. - Identifying and Utilizing the Therapeutic Powers of Play in Play Therapy - *Julie Nash, Ph.D. , RPT-S*
- ___ 2B. 1:00 – 4:15 p.m. - Anxiety, Pinterest, and Play Therapy
Sharolyn Wallace, Ph.D., LCSW, RPT-S
- ___ 2C. 5:00 – 8:15 p.m. - Play Therapy with the Sexually Acting Out Child
Juliet Fortino, M.A., RPT-S

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	<i>HIGH</i>	<i>Neutral</i>	<i>LOW</i>		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Learning Objectives were met:					
1. Learning Objective #1 was met	5	4	3	2	1
2. Learning Objective #2 was met	5	4	3	2	1
3. Learning Objective #3 was met	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

	<i>HIGH</i>	<i>Neutral</i>	<i>LOW</i>		
IV. Overall Rating:					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal		some	very little	
e) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly and event was well managed	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1

VI. Comments About This Training: _____

Learning Objectives

2A. Identifying and Utilizing the Therapeutic Powers of Play in Play Therapy - Julie Nash, Ph.D. , RPT-S

1. Identify the 20 therapeutic powers of play seen through play therapy.
2. Describe how specific use of the therapeutic powers of play is necessary to achieve desired outcomes in play therapy.
3. Demonstrate how to choose an intervention to promote a desired observable outcome with play therapy, given a specified therapeutic power of play & trait of play

2B. Anxiety, Pinterest, and Play Therapy - Sharolyn Wallace, Ph.D., LCSW, RPT-S

1. Assess and create 2 new play therapy activities with Gestalt theoretical orientation.
2. Assess and design 2 new play therapy activities with Adlerian theoretical orientation.
3. Develop 2 new play therapy activities for CBT theoretical orientation.

2C. Play Therapy with the Sexually Acting Out Child - Juliet Fortino, M.A., RPT-S

1. Identify age- appropriate sexual development in comparison to a child with sexual behavior problems.
2. Identify specific behaviors commonly seen in a play therapy session.
3. Demonstrate at least 5 play therapy techniques for use with a child with sexual behavior problems

Check the Session You Are Evaluating

- ___ 3A. 9:00 a.m. – 12:15 p.m. – Play Therapy and Traumatized Children: Finding the Eye
in the Hurricane - *Brian L. Bethel, Ph.D., RPT-S / Julie Oates, M.Ed., RPT-S*
- ___ 3B. 1:00 – 4:15 p.m. - Using Polyvagal Theory in Play Therapy
Laura Hutchison, Psy.D., RPT-S

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	<i>HIGH</i>	<i>Neutral</i>	<i>LOW</i>		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Learning Objectives were met:					
1. Learning Objective #1 was met	5	4	3	2	1
2. Learning Objective #2 was met	5	4	3	2	1
3. Learning Objective #3 was met	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

	<i>HIGH</i>	<i>Neutral</i>	<i>LOW</i>		
IV. Overall Rating:					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal		some	very little	
e) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly and event was well managed	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1

VI. Comments About This Training: _____

Learning Objectives

3A. Play Therapy and Traumatized Children: Finding the Eye in the Hurricane -
Brian L. Bethel, Ph.D., RPT-S / Julie Oates, M.Ed., RPT-S

1. Demonstrate 6 specific play therapy techniques for children with anxiety.
2. Explain strategies for incorporating play therapy strategies with other specific trauma -paradigms.
3. Cite current research associated with play therapy and traumatized children.

3B. Using Polyvagal Theory in Play Therapy - *Laura Hutchison, Psy.D., RPT-S*

1. Identify the 3 different areas of the nervous system for polyvagal theory
2. Explain how to create a polyvagal profile map in play therapy
3. Identify at least 2 polyvagal interventions to use in play therapy

Check the Session You Are Evaluating

___ 4A. 9:00 a.m. – 12:15 p.m. – Use of Play Therapy and Creative Therapies to Help with Anxiety
Christine Zouaoui, M.A., RPT-S

___ 4B. 1:00 – 4:15 p.m. - Playful Supervision: Play Therapy Supervision – *Laura Hutchison, Psy.D., RPT-S*

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	<i>HIGH</i>	<i>Neutral</i>	<i>LOW</i>		
I. Content / Relevancy/ Teaching Methods:					
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b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Learning Objectives were met:					
1. Learning Objective #1 was met	5	4	3	2	1
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3. Learning Objective #3 was met	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
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f) Described severe and most common risks, including risk of medications	5	4	3	2	1

	<i>HIGH</i>	<i>Neutral</i>	<i>LOW</i>		
IV. Overall Rating:					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal		some	very little	
e) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly and event was well managed	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the training	5	4	3	2	1

VI. Comments About This Training: _____

Learning Objectives

4A. Use of Play Therapy and Creative Therapies to Help with Anxiety - *Christine Zouaoui, M.A., RPT-S*

1. Describe the use and focus of play therapy and creative arts therapy techniques in practice as a mental health professional
2. Identify strategies to explain to others the benefits of play, creative art therapy techniques
3. Identify at least 2 ways to incorporate play therapy and creative art techniques into clinical practice

4B. Playful Supervision: Play Therapy Supervision – *Laura Hutchison, Psy.D., RPT-S*

1. Identify important documents to utilize in play therapy supervision.
2. Describe various ways to assess play therapists.
3. Identify key play therapy supervision interventions