



I learn my best from and am impacted most by my personal struggles. Therefore I will join with children in their struggles  
-Gary Landreth

# MIAPT Newsletter

## February 2018

### Upcoming Trainings

#### **2018 Annual Conference:**

**February 16-17 2018** Lansing, MI  
Keynote: **Jeff Ashby, PhD, ABPP, RPT-S** Play Therapy with Angry and Aggressive Clients + Great breakout sessions!

Brochure is at end of newsletter and at [www.miapt.org](http://www.miapt.org)

**Volunteer:** get ½ off registration & help make it a great experience.  
[Sabrina\\_kaye@yahoo.com](mailto:Sabrina_kaye@yahoo.com)

**MIAPT's East Regional Workshop**  
**Save the Date:** Friday May 18, 2018 in Ann Arbor, MI

#### **Michigan Play Therapy Training Academy**

**Laura Hutchison, PsyD, LP, RPT-S**  
Laura, one of our local MiAPT members, leads this academy and its trainings year- round in Farmington, MI (Detroit area).  
[www.playtherapyacademy.com](http://www.playtherapyacademy.com)  
Feb 24, 2018 Child Centered Play Therapy 101

#### **Facebook MiAPT**

"Michigan Association for Play Therapy" on facebook for interventions & articles updated weekly

**Presidential Ponderings:** by Jesilee Bonofiglio LMSW, RPT  
Happy New Year! A new year, a new month, a new day, all with new hopes and dreams! As well as new resolutions. Losing weight, exercising more, filling more buckets, or even improving your professional skills. One month in, and most people are already dropping their resolutions like the bottom line in your bank account through the holidays. Why do we do this? Why do we push ourselves into unreasonable ideas, like allowing a child into Tiffany's and expecting them to actually not touch anything?

The most likely answer is that we want change. We want to believe that we can accomplish whatever we set ourselves to, whatever we dream. We forget that it requires determination, focus, and gut wrenching perseverance. Most importantly, self-forgiveness when we fail.

Too easily we "fall off the wagon" of resolutions. We decide it was probably not going to work out anyway. Maybe we just don't have what it takes. Sometimes we just let go of the wagon and wave as it rolls away, choking on the dust. Did we even give ourselves a fighting chance before we became complacent?

If you want to make any New Year resolution plausible, give yourself permission to be human and allow yourself to make mistakes. Use them to decide how you want to improve yourself and/or the situation. Give yourself permission to grow. Share your resolution with someone you trust, who will dance with you when you succeed and hold your hand when you fall. The person who believes the best in you, no matter how many veggies you have stuck between your teeth. Want to take it up a notch? Be that person to someone else, filling your bucket and theirs.

So why not make every day, even every hour, the next momentum into your resolution for your life and self. Every minute is another minute you can live RIGHT NOW, that you will never get back. Don't wait for the next big time stamp to improve yourself. You'll be amazed at how awesome you truly are when you look back on the year, rather than resolving to make the future better.

PHOTO: DEANNE GINNS-GRUENBERG  
"DEEDEE" WITH RECOMMENDED BOOKS



## You Can Make a Difference: Volunteer!

### 1. Newsletter content

Share an Activity, Story, Picture  
Write about something any member is doing.

### 2. Networking meetings

Start a group in your area  
Share ideas for groups

### 3. Conferences (regional or annual)

Help at the conference and  
Year-round opportunities to help

### 4. Membership updates

Confirm member contact info

\*\*If interested in volunteering, email  
[DCouture77@yahoo.com](mailto:DCouture77@yahoo.com)

**Story time with DeeDee:** I was thrilled to find out that Dr. Jeff Ashby will be presenting on anger management at the upcoming MIAPT annual conference. This inspired me to think about a few of my favorite bibliotherapy resources to use with children dealing with this emotion. Dr. Ashby's book recommendations as well as more of my favorites on this topic will be available at the upcoming conference February 16-17.

**Anh's Anger by Gail Silver:** "How do you "SIT" with your anger?" Sounds like a crazy question, but in this awesome story, young children learn creative ways (Buddhist practice) to manage strong emotions. A young boy (Anh) has a meltdown after being told by his grandfather to stop playing and come eat dinner. He is sent to his room to "sit" with his anger. He becomes familiar with his anger as they dance, play, breathe and sit together thereby teaching a way to safely express, interact and understand his emotion. The grandfather models a caring and respectful way to address a child's anger. In my humble opinion, I think this book is as much for the caregiver as it is for the child.

Sometimes I introduce the story by asking "how do you sit with your anger?" After reading *Anh's Anger* with the child, we (client & me) often get rid of our anger energy by creating anger dances using scarves, breathing and tapping activities and doing different yoga poses while saying affirmations.

**The Very Frustrated Monster by Andi Green:** We've all had those days where nothing goes right. Author Andi Green shows us that it's how we react and what we tell ourselves in a situation that can ultimately turn a gloomy day around.

*"It started at sunrise...his alarm didn't ring,  
Thus began a day filled with frustrating things.  
He stubbed his two toes as he jumped out of bed,  
Tripped on his backpack and bumped his horned head."*

And that was just the beginning of a terrible, no good, very bad day for the monster named Twitch. The story normalizes the frustration and anger children often experience. The rhyming sing-song story and illustrations are very engaging for young children. Twitch is most definitely "Captain Negative" in his thoughts and actions which leave him feeling very alone. That is until he meets up with Squirrel, who teaches Twitch that giving up is not the answer and offers positive ways to deal with feelings of frustration.

**Helping Young Children Manage Frustration & Anger: A Practical Guide for Parents and Educators to help their little twitches by John Irvine, PhD:**

The book is chock full of great ideas for parents and caregivers to teach little ones how to defuse their anger. The author also shares excellent questions to explore with children while reading *The Frustrated Monster*.

## Message from Michigan's newest RPT-S

My name is Lorna King. I bring you greetings from Motown, Detroit, Michigan. I am so excited to be a part of this amazing cohort of professionals who share with me the goals; learning, sharing our perspectives and thoughts, and working together to enhance our expertise in our work with children.

My home, however, is England. I immigrated to the United States several years ago, where I completed my undergraduate education in social work at Eastern Michigan University, and later completed my Master's Degree in Social Work at the University of Michigan. Currently, I supervise approximately twenty therapists in a mental health facility as a Licensed Social Worker. I enjoy what I do each day, and I work with a wonderful team of dedicated staff. I also enjoy working out and Bikram Yoga, both areas that helps me to release stress!

My interest in Play Therapy was sparked by a past professor that I had the pleasure of consulting for his expertise after I entered the workforce and was working children. He was a Licensed Psychologist and a Registered Play Therapist and a Supervisor. While working with the children under his supervision, I decided to become a member of the Association for Play Therapy (APT), and began attending conferences and workshops. Although the workshops were interesting, I found myself feeling sometimes like a fish out of the water, questioning myself, wondering if I was being the most effective therapist I could be. I was reading all sorts of books such as: *Play Therapy* by Landreth (a favorite of mine), *The Clinical Interview with the Child* by Greenspan and *Techniques of Child Therapy* by Chethik, to name a few. I came to the decision I needed additional training. I learned about the University of Mississippi's Play Therapy program through the APT monthly magazines I receive. I researched this program and found it to be a fit for my desired career trajectory. On July 23, 2015, I was accepted to the program!

If anyone is seeking supervision for play therapy, contact me [lornaking2000@yahoo.com](mailto:lornaking2000@yahoo.com) 313-292-7640.

## Congratulations to our Michigan 2017 RPT & RPT-S

RPT-S:

Lorna King LMSW, ACSW, RPT-S

RPT:

Jerri Dunn LCSW, MSW, RPT

Kathryn Holmes MA, LPC-S, PRT

Laurie Vukonich LMSW, RPT

Sarah Weber LPC, MA, RPT

We are proud of your accomplishment and excited to welcome you to the ranks! Congratulations!!!



PHOTOS: LORNA KING LMSW, ACSW, RPT-S



## Intervention *Life Goes Topsy Turvy When...*

Materials: Topple Game & Dice

The Topple “board” sits atop its stem with a circular base that allows the board to rest on the rounded top of the stem without falling. Point out the numbers on the board, with spots for pieces having numbers one through five. Allow client to recognize that six is not present on the board. Client and therapist take turns rolling the dice. A one through five tells the person where to place a piece of their choice. When a six is rolled, the person who rolled the number states, “Life goes topsy turvy when...” and then states one trigger that can vary from minor to major. They then take a deep breath and gently spin the top so it turns at least one full rotation. If it stops short, the person gets to spin it again so the original circle is completed. If any pieces fall off, those pieces are added to the pile in play. This game can be cooperative or competitive, depending on the needs of your client. If you want it to be competitive, each player can choose a color of playing piece to use on their turns, with the goal of getting their pieces on before the other player(s).

As the therapist, we have the chance to model healthy self control by pointing out how we will carefully maneuver our body around the game to place a piece on the board, how we will be mindful of the impact our clothing and movement may have on the board (e.g., pushing up sleeves, moving body around the table, watching jewelry). We can also model positive self-talk. “I can do this”, “Just take a breath”, “Steady, it’s just a game.” For those kids who need modeling of bouncing back, we can cause the board to tip and model positive self-talk and healthy coping skills again. *Deep breath*, “It’s okay self. It’s just a game. At least we get to keep playing!”

**Alternatives:** Adding emotions: Make certain numbers equivalent to specific emotions. For example, 2=Happy, 3=Mad, 4=Sad, 5=Scared. For older kids, these emotions can be categories for which they state synonyms. For example is a client rolls a 3, they can say, “I feel furious when my brother runs into my room without asking.”

Coping skills: Anytime someone rolls a 6 and pieces fall off, they need to lead the other player(s) in practicing a healthy coping skill.

Intervention courtesy of Jesilee Bonofiglio LMSW, RPT

**-FEELING CARDS CAN BE USED WITH THIS INTERVENTION “ADDING EMOTIONS”  
- JESILEE BONOFIGLIO LMSW, RPT WHO PROVIDED THIS INTERVENTION.  
SHE’S A BIT TOPSY TURVY HERSELF WHICH IS OFTEN FUN TO WATCH**



**PHOTOS: INTERVENTION:  
LIFE GOTES TOPSY TURVY  
WHEN**



## **National Play Therapy Week!!!**

Hello fellow "Play" ers!!

National Play Week is February 4<sup>th</sup> through 10<sup>th</sup>! To celebrate, we are inviting you to take pictures of yourselves playing! Games, catch, tag, fidget spinners, dress up, with your little fingerlings! As long as you are having fun and playing, take some pictures and send them our way. We will post them on our website and Facebook to show how much fun our Play Therapists are. Everyone who sends in a photo with name identification, and who is attending our annual conference February 16<sup>th</sup> and 17<sup>th</sup> will receive one free raffle ticket! (Please note—Sending in a photo with your name also provides consent for us to post your photo. We will not post photos without identification, or with other people where any person is unidentified.)

You may send your photos to:

Jesilee Bonofiglio: [grandrapidstherapy@icloud.com](mailto:grandrapidstherapy@icloud.com)  
or 517-202-9123 (text)



**DIANA PRACTICING HER PLAY SKILLS WITH HER ADORABLE GRANDSON**

## **2017 Board Member Bio**

Secretary: Diana Steketee

Secretary Diana Steketee holds the title of goofiest board member. She brings her sense of humor to board meetings and keeps us all from taking life too seriously. Diana earned her MA in Counseling Psychology from Western

Michigan University in 1999 and is a Limited License Psychologist as well as a registered play therapist. She found a job in the Child Welfare field shortly after getting her degree, fell in love with the population, and can't imagine changing jobs. Currently, Diana is a private contractor, working with LifeFocus Mental Health which services Child Welfare clients in multiple counties in southwest Michigan. Diana has advanced training in Filial Therapy and is working on becoming a Certified Filial Therapist as Filial Therapy is very effective in helping the kiddos she sees who often have difficult behavior and attachment problems. Family is also important to Diana who is married with two adult children and an adorable three-year-old grandson! (Pictures are available upon request!) She and her husband currently parent two large rescued mutts who provide the unconditional adoration that helps to maintain a healthy self-esteem and keep stress at bay.



**CONNECTIONS** a new feature: We would like to introduce a new piece to the MIAPT newsletter. This would be a place for people to connect with others such as an RPT-S who might be available to supervise others for the hours to obtain their RPT. Therapists looking for other play therapists to work with i.e. job opening in their practice or other opportunities to connect with folks in the field of play therapy. MIAPT members share a post for free and non-members can post for \$10.

**JOB OPPORTUNITY:** A small practice in West Michigan is growing and would like to add a play therapist or two. If you are self motivated and interested in working in a cooperative private practice give Ann Bixler at Advanced Counseling and Therapy Services, LLC a call at (616) 202-4444 or email [bixlera69@gmail.com](mailto:bixlera69@gmail.com)

## REGISTRATION FORM

Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 MIAPT Member?  YES  NO Day Phone: \_\_\_\_\_  
 Email (needed for handouts): \_\_\_\_\_  
 You must include a valid email address to register!  
 Only one registration per form. Please copy for additional registrants.  
 Saturday Workshops (Please choose 1 AM and 1 PM)  
 Indicate 1st & 2nd choices! Workshop options listed on following page.  
 SATURDAY AM  A  B  C  D  E  
 SATURDAY PM  F  G  H  I  
 I choose \_\_\_\_\_ regular lunch or \_\_\_\_\_ vegetarian lunch on Friday.  
 I choose \_\_\_\_\_ regular lunch or \_\_\_\_\_ vegetarian lunch on Saturday.  
 Attending Pizza Meet and Greet at the hotel on Friday evening?  
 \_\_\_\_\_ will attend \_\_\_\_\_ will not attend (*No charge for this event*)  
 Payment: Check or money order payable to Michigan Assoc. for Play Therapy must accompany this Registration Form or you may register online at [miapt.org](http://miapt.org) and use a credit card through PayPal.

<p><b>FEES THROUGH FEBRUARY 11, 2018</b>                  Registration includes continental breakfast, lunch, and snacks. Pay for CEUs here or at the conference.</p>	
Both Days	\$
Member	\$235
Non-Member	\$265
Student*	\$120
Friday Only	\$
Member	\$145
Non-Member	\$165
Student*	\$75
Saturday Only	\$
Member	\$145
Non-Member	\$165
Student*	\$75
Continuing Education	\$
	\$20
Supervision (\$50)	\$
	\$50
Late Registration (\$25) After February 11, 2018	\$
	\$25
<b>TOTAL</b>	<b>\$</b>

Send with payment to:  
 MIAPT Annual Conference  
 P.O. Box 80392  
 Lansing, Michigan 48917

**\*Student Discounts** are with a letter on University letterhead from department certifying active student status. No other documentation will be accepted.



Michigan Association for Play Therapy  
 P.O. Box 80392  
 Lansing, Michigan 48917

## 22nd Annual MIAPT Play Therapy Conference



Friday Keynote Speaker  
 Jeff Ashby, PhD, ABPP,  
 RPT-S

*Play Therapy with Angry  
 and Aggressive Clients*

Friday, February 16 -  
 Saturday, February 17, 2018  
 Lansing Community College  
 West Campus  
 5708 Cornerstone Drive  
 Lansing, MI 48917

This workshop is designed to help play therapists understand the internal dynamics of the angry child. Using an Adlerian approach, participants will learn how to conceptualize the child's lifestyle and resulting behavior. Participants will also have the opportunity to learn and practice a variety of techniques to help clients gain insight about their lifestyles and resolve underlying issues that result in angry and defiant behavior. In addition, participants will have the opportunity to learn and practice a variety of art, expressive, experiential, and play techniques to appropriately express and manage anger.

Jeff Ashby, PhD, ABPP, RPT-S, is a Professor in the Department of Counseling and Psychological Services at Georgia State University. He is the Training Director of Georgia State's American Psychological Association Accredited Counseling Psychology Doctoral Program, a Licensed Psychologist, a Registered Play Therapist Supervisor, and a Diplomate of the American Board of Professional Psychology. In addition, Dr. Ashby is the Director of the Center for the Study of Stress, Trauma, and Resilience. He is the author of over 90 professional journal articles and book chapters and regularly presents at professional conferences. Jeff lives in Atlanta with his wife and four children (a constant adventure!).

### THE CONFERENCE SCHEDULE

**Friday, February 16, 2018**  
 8:00-8:30 am Registration and Continental Breakfast  
 8:30-10:00 am Jeff Ashby  
 10:00-10:15 am Break and Exhibits (Snacks Provided)  
 10:15-11:45 am Jeff Ashby  
 11:45-1:15 pm Lunch and MIAPT Annual Business Mtg.  
 1:15-2:45 pm Jeff Ashby  
 2:45-3:00 pm Break and Exhibits (Snacks Provided)  
 3:00-4:30 pm Jeff Ashby

**Saturday, February 17, 2018**  
 8:00-8:30 am Registration and Continental Breakfast  
 8:30-10:00 am Morning Workshops begin  
 10:00-10:15 am Break and Exhibits (Snacks Provided)  
 10:15-11:45 am Morning Workshops  
 11:45-1:00 pm Lunch (Provided) and Exhibits  
 1:00-2:30 pm Afternoon Workshops begin  
 2:30-2:45 pm Break and Exhibits (Snacks Provided)  
 2:45-4:15 pm Afternoon Workshops resume  
 4:15 pm Conference concludes

## FRIDAY EVENING RPT SUPERVISION

### "Play Therapy Supervision Toward RPT"

Karen Massoll, LPC, RPT-S

Quality Suites – 7:00-9:00 pm – \$50

Supervision: Two-hour supervision is available on Friday evening for an additional fee of \$50.00. Group is limited to a maximum of 10 participants with a minimum of 4 participants. These hours may count toward the supervision hours required for obtaining Registered Play Therapist status through the Association of Play Therapy, Inc. (APT) and/or Certified Play Therapist status through the International Board of Examiners of Certified Play Therapists (IBECPT).

MI Association for Play Therapy is a professional organization striving to advance the theory and practice of play therapy through activities such as conferences, seminars, and networking in order to serve the mental health needs of Michigan children, families, schools and communities. For more information on the Conference visit our website at [www.miapt.org](http://www.miapt.org). Exhibits: Books and therapeutic materials will be on display and available for sale on Friday and Saturday. ADA/Section 504: If you have special needs, please contact Robin Bell at 517-489-1468.

## SATURDAY WORKSHOP DESCRIPTIONS

B=Beginner; I=Intermediate; A=Advanced Level

Individual group size may be limited by room capacity.

### MORNING WORKSHOPS – SELECT ONE

- A. **It's All Relative: Family Play Therapy to Promote Attachment after Trauma (I)** – Brian L. Bethel and Julie A. Oates: A child's ability to develop and maintain attachment is a fundamental component for optimal growth. This training will offer family play therapy strategies to promote attachment following traumatic events.
- B. **Play, Create and Move! Play, Creative Art and Movement Therapy Techniques that Inspire Healing (I)** – Christine Zouaoui and Kathryn Sinke. In this experiential workshop, participants will learn specific play, art and movement therapy techniques that can be utilized in practice immediately.
- C. **Processing Sand Trays: A Play Therapist Adventure (I)** – Linda Homeyer: This presentation will provide some guidelines for use with a variety of counseling theories, but more importantly experience in how to process the completed sand tray with the client. Examples of children and adults work in the sand tray including pictures of trays and video of sessions will be provided. *Attendees are asked to bring 15-20 miniatures.*
- D. **Play for the Family: Using Play Therapy with Families (B)** – Laura Hutchison. Having the family join the play can be very rewarding for clients, parents, and therapists alike! This presentation outlines how to begin working with a family, doing a family play observation, using play in family therapy, and teaching parents new skills.
- E. **Reflective Play Therapy Supervision (A)** – Karen Massoll. Inviting, holding and encouraging development of the hearts in the therapist-play therapy client dyad.

\*Absolutely no paper copies of speaker presentations will be available during the conference. All participants will be sent electronic copies of materials for their chosen workshops. An email address is vital.\*

### AFTERNOON WORKSHOPS – SELECT ONE

- F. **I Can't Forget It: Play Therapy for Traumatized Teens (I)** – Brian Bethel and Julie Oates. Traumatic experiences have become common in the lives of adolescents. As such, clinicians are charged with the duty to empower teens through therapeutic services. This training highlights the use of play therapy when working with traumatized teens.
- G. **Putting the Play in Family Play Therapy: Using Expressive Arts (I)** – Linda Homeyer. Family therapy is often the needed intervention but engaging all family members can be challenging. Learn to intentionally select experiences for the family, practice several activities, and leave with a mini-portfolio for family play therapy. Come, learn, and play!
- H. **Am I Really Doing Anything?: The Effective Moments in Play Therapy (A)** – Laura Hutchison. Many play therapists love what they do, but sometimes feel ineffective and struggle with burnout. This presentation overviews the presenter's research on the therapist's experiential ways for the play therapist to enhance feelings of effectiveness.
- I. **ARC: Experiential Play Therapy Activities for Attachment & Regulation (I)** – Brianna Twombly and Gillian Ogilvie. Attachment disruptions and trauma can negatively impact a child's developmental trajectory. This workshop explores the Attachment, Regulation and Competency (ARC) framework and uses experiential activities to model play therapy strategies for children and families that support attachment, regulation and competency development during early childhood.

## SATURDAY WORKSHOP PRESENTERS

**Brian L. Bethel, PhD, LPCC-S, LCDC III, RPT-S** has over 20 years of clinical practice. He serves as an independent trainer and consultant with the Ohio Human Services Training System and the Ohio Child Welfare Program where he was recognized for his training excellence as a recipient of both the "Rising Star" award in 2007 and the "Linda Pope" award in 2014.

**Linda E. Homeyer, Ph.D., LPC-S, RPT-S**, Professor of Professional Counseling at Texas State University, where she developed their play therapy and sandtray therapy program. Dr. Homeyer is the recipient of the Association for Play Therapy's *Lifetime Achievement Award* and designated as a *Director Emerita*.

**Dr. Laura Hutchison, PsyD, RPT-S** has been specializing in children and play therapy for over 15 years. She maintains a small practice in Farmington Hills and holds an adjunct faculty position at the Michigan School of Professional Psychology. She also runs the Michigan Play Therapy Training Academy.

**Karen Massoll, LPC, RPT-S** has been practicing psychotherapy in small group private practice in the Lansing area for nearly 24 years, and engaging in play therapy for all of those years. She specializes in trauma, play therapy and interpersonal neurobiology.

**Julie A. Oates, M.Ed., LPCC-S** is the Executive Director for the Child Protection Center of Ross County, a Child Advocacy Center and coordinates services for children and families impacted by sexual and physical abuse. As a trained forensic interviewer and professional clinical counselor with supervisory endorsement, she brings a diversity of strengths to her current role in child advocacy.

**Gillian Ogilvie, MA, LPC, IMH-E/(HI)** has been working with children and families as a Licensed Professional Counselor since 2007. She works in outpatient, home, and community settings to help clients and families achieve their goals as well as providing reflective supervision and managing the Maternal and Early Childhood Clinical Services for Startish Family Services. She uses many creative approaches to engage clients and supervisees to encourage self-expression.

**Kathryn Sinke, R-DMT, LLPC, CTT** holds a master's degree from Columbia College Chicago in dance/movement therapy and counseling. She currently works as a registered dance/movement therapist, certified therapeutic yoga teacher, and limited licensed professional counselor. Kathryn's work is rooted in a holistic approach to psychoanalysis, with an emphasis on creative expression. **Brianna Twombly, LMSW, IMH-E/(HI)** has been working with children and families as a Licensed Masters Social Worker since 2010. She has provided Early Childhood Mental Health Consultation to Head Start programs to support socio-emotional curriculum in classrooms and reflective capacity in teachers. She trains staff at her agency in the Trauma Smart model and enjoys training and presenting on trauma, early childhood interventions and disorders, attachment and play therapy.

**Christine Davis Zouaoui, LPC, RPT-S**, has been in private practice for over 18 years. Her experience includes working with children, adolescents and adult issues. In addition to her counseling degree, Christine has taken numerous trainings in the use of play and art therapy techniques. She is a Play Therapy Supervisor.

**Hotel information:** Quality Suites, 901 Delta Commerce Drive, Lansing, MI, 48917. Attendees are responsible to make hotel reservations. The hotel number is 517-886-0600. Website: <http://www.qualitysuiteslansing.com>. **Cancellation Policy:** All cancellations must be requested in writing and received no later than February 9<sup>th</sup> 2018. All cancellations are subject to a \$25 processing fee. Substitutions may be made in writing for no additional cost. No refunds will be given due to inclement weather. **Continuing Education:** This event is co-sponsored by the Michigan Association for Play Therapy and The Institute for Continuing Education. Continuing education credit is offered for the discipline listed below. The program offers 6.00 contact hours per day, with full daily attendance required. The continuing education processing fee is \$20.00 and may be included in the registration fee or paid on site. Application forms for continuing education credit will be available on site. If you have questions regarding continuing education credit, the program, learning objectives, or grievance issues, contact The Institute at: [info@institute4aol.com](mailto:info@institute4aol.com). **Psychology:** The Institute for Continuing Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Institute maintains responsibility for the program. **Counseling:** The Institute is recognized by the Ohio Board Social Work and Counseling provider MCS 030001. NCC credit is not offered. **Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), through the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for licensure renewal. **Marriage Family Therapy:** The Institute for Continuing Education is recognized by the Ohio Board MFT Provider RTX 100500. **Play Therapy:** The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. **APT Approved Provider:** #6-000. **Nursing:** The Institute for Continuing Education is an approved continuing education provider by the California Board of Nursing Provider CEN 12646. It is the responsibility of nurses to check with their state board to determine if CE credit issues by an approved provider of the CA Board of Nursing meet regulations of their board. **ADA:** If you have special needs, please contact Robin Bell at [268626@ptgma.com](mailto:268626@ptgma.com). **Skill Level:** Due to the interdisciplinary nature of this event, sessions are open to professionals of all levels of expertise. Attendees are encouraged to refer to session descriptions for professional appropriateness.